

RADHIKA SANTHANAGOPALAN

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ACADEMIC POSITIONS

Postdoctoral Research Scholar, 2025 - Present

University of Chicago

Department of Psychology

Advisor: Alex Shaw

Templeton Foundation: Instilling intellectually courageous humility

EDUCATION

- Ph.D. University of Chicago, 2025**
 Department of Psychology
 Program Area: Developmental Psychology (advisor: Katherine Kinzler)
also completed requirements for the joint program in behavioral sciences
- M.A. Cornell University, 2019**
 Department of Psychology
- B.S. University of Michigan, 2016**
 Department of Psychology
summa cum laude, graduated in three years

HONORS AND AWARDS

- 2025-2026 National Science Foundation (NSF), Doctoral Dissertation Research Improvement Grant (DDRIG)**
"The development of negotiation skills: children as efficient decision-makers" (\$30,000)
- 2024 Ruth M. Sosis Memorial Fellowship Award**
 Department award offered to Ph.D. students recognized for excellence in leadership, mentorship, teaching, and research.
- 2024 Provost Social Sciences Dissertation Fellowship Award**
 Provost award offered to Ph.D. students in the social sciences for academic excellence.
- 2023 UChicagoGRAD Furthering Diversity Award**
 Annual university award to recognize individuals who show leadership in advancing the commitment to diversity of thought in the social sciences division.
- 2022 Recipient of 2022 Diversity Leadership Graduate Student Award (news [feature](#))**
 Annual university award to recognize individuals who show leadership in advancing the university's commitment to diversity of thought, perspective, and experience.
- 2022-Present Dean's Advisory Council for the Social Sciences Division**
 Elected as a graduate student representative for UChicago's Social Sciences Division (9 departments including psychology, economics, and political science).
- 2020-21 Vice Provost Committee on Graduate Course Evaluations (announcement [here](#))**
 Selected by the Vice Provost as the sole graduate student representative on the standardized course evaluation committee. This course evaluation is used across most graduate divisions.
- 2020-21 Graduate Council Executive Board Member**
 Elected by the UChicago graduate community to the 13-person executive board of the graduate student government.

Santhanagopalan, R., Risen, J.L., & Kinzler, K.D. (invited submission). What we know about the developmental roots of judgment and decision-making. In P. Ayton, G. Chapman, E. Reutskaja, G. Vallee-Tourangeau (Eds.), *Handbook of Judgment and Decision-Making*. Cambridge University Press.

Santhanagopalan, R., Echelbarger, M., Risen, J.L., & Kinzler, K.D. (2026). Advancing research on the origins of judgment and decision-making (response to commentaries). *Psychological Inquiry*, 37(2), 157-168. <https://doi.org/10.1080/1047840X.2026.2724090>

Santhanagopalan, R., Echelbarger, M., Risen, J.L., & Kinzler, K.D. (2026). The origins of judgment and decision-making in childhood (target article). *Psychological Inquiry*, 37(2), 93-111. <https://doi.org/10.1080/1047840X.2026.2677450>

Santhanagopalan, R., Risen, J.L., & Kinzler, K.D. (2025). Becoming an ostrich: The development of information avoidance. *Psychological Science*, 36(7), 528-544. <https://doi.org/10.1177/09567976251344551>

- Featured in *Forbes*, *Bloomberg*, *DW News (Germany)*, *Science & Vie (France)*

Santhanagopalan, R., Risen, J.L., & Kinzler, K.D. (2025). The development of willful ignorance. *Current Opinion in Psychology*, 6, 102127. <https://doi.org/10.1016/j.copsyc.2025.102127>

Santhanagopalan, R., & Bian, L. (2025). Children selectively amend structural inequalities. *Developmental Psychology*, 61(9), 1698-1706. <https://doi.org/10.1037/dev0001940>

Santhanagopalan, R., Hok, H., Shaw, A., & Kinzler, K.D. (2025). “They should go back to their own island”: The ontogeny of attitudes toward migrants. *Developmental Science*, 28(2), e13599. <https://doi.org/10.1111/desc.13599>

Bashyam, S[♂], Colomer, M^{*}, **Santhanagopalan, R^{*}, Kinzler, K.D., Woodward, A. (2024). Children's language-based pedagogical preferences in a multilingual society. *Journal of Experimental Psychology: General*, 153(12), 2951–2961. <https://dx.doi.org/10.1037/xge0001497>**

[♂] student mentee

^{*}shared second authorship

Santhanagopalan, R., Jones, E.L[♂], Ransom, A., & Kinzler, K.D. (2023). Where does language come from? The development of a naïve biological understanding of language. *Journal of Experimental Child Psychology*, 233, 105694. <https://doi.org/10.1016/j.jecp.2023.105694>

[♂] student mentee

Santhanagopalan, R., Keysar, B., & Kinzler, K.D. (2022). Young children enlarge the pie: Antecedents of negotiation skills. *Journal of Experimental Psychology: General*, 151(11), 2788–2811. <https://doi.org/10.1037/xge0001220>

DeJesus, J.M., **Santhanagopalan, R.**, & Kinzler, K.D. (2022). Experimental methods to elicit language attitudes among children. In R. Kircher & L. Zipp (Eds.), *Research Methods in Language Attitudes* (pp. 234-249). Cambridge University Press. <https://doi.org/10.1017/9781108867788.019>

Santhanagopalan, R., Heck, I.A., & Kinzler, K.D. (2022). Leadership, gender, and colorism: Children in India use social group membership to guide leadership cognition. *Developmental Science*, 25(3), e13212. <https://doi.org/10.1111/desc.13212>

Heck, I.A., **Santhanagopalan, R.**, Cimpian, A., & Kinzler, K.D. (2021). An integrative developmental framework for studying gender inequities in politics. *Psychological Inquiry*, 32(2), 137-152. <https://doi.org/10.1080/1047840X.2021.1932984>

Heck, I.A., **Santhanagopalan, R.**, Cimpian, A., & Kinzler, K.D. (2021). Understanding the Developmental Roots of Gender Gaps in Politics. *Psychological Inquiry*, 32(2), 53-71. <https://doi.org/10.1080/1047840X.2021.1930741>

Santhanagopalan, R., DeJesus, J.M., Moorthy, R.S., & Kinzler, K.D. (2021). Nationality cognition in India: Social category information impacts children's judgments of people and their national identity. *Cognitive Development*, 57, 100990. <https://doi.org/10.1016/j.cogdev.2020.100990>

CONFERENCE PRESENTATIONS

Santhanagopalan, R., Risen, J.L., Kinzler, K.D. (2025, March). Becoming an ostrich: The development of information avoidance. Preconference talk presented at the Child Development Society (CDS).

Santhanagopalan, R., Risen, J.L., Kinzler, K.D. (2025, November). Becoming an ostrich: The development of information avoidance. Talk presented at the Society for Judgment and Decision-Making (SJDM).

Santhanagopalan, R., & Bian, L. (2023, June). Children selectively amend structural inequalities. Talk presented at the Society for Philosophy and Psychology (SPP).

Santhanagopalan, R., Risen, J.L., & Kinzler, K.D. (2023, March). Becoming an Ostrich: The development of information avoidance. Talk presented at the Society for Research on Child Development (SRCD).

Santhanagopalan, R., Bas, J., & Kinzler, K.D. (2023, March). Children's judgments of monolinguals and bilinguals. Talk presented at the Society for Research on Child Development (SRCD).

Santhanagopalan, R., & Bian, L. (2023, Feb). Children rectify structural inequalities. Talk presented at the Society for Personality and Social Psychology (SPSP).

Santhanagopalan, R., Risen, J.L., & Kinzler, K.D. (2022, April). The development of information avoidance in children. Poster presented at the Cognitive Development Society (CDS) in Madison, WI.

Santhanagopalan, R., Heck, I.A., & Kinzler, K.D. (2021, April). Children in India use social category information to guide leadership choices. Talk presented at the Society for Research in Child Development (SRCD).

Santhanagopalan, R., Monteiro, B.A., Kim, H., Krosch, A.R., Shaw, A., & Kinzler, K.D. (2021, April). The Development of Immigration Attitudes. Talk presented at the Society for Research in Child Development (SRCD).

Santhanagopalan, R., Monteiro, B.A., Hok, Hannah., Krosch, A.R., Shaw, A., & Kinzler, K.D. (2021, February). Immigration Attitudes in Adults and Children: Voting Power, Resource Entitlement, and Native-Immigrant Intergroup Relations. Talk presented at the Society for Personality and Social Psychology (SPSP).

Santhanagopalan, R., Monteiro, B.A., Krosch, A.R., & Kinzler, K.D. (2019, October). The development of immigration attitudes: Who is entitled to land and resources?. Talk presented at Cognitive Development Society (CDS) in Louisville, KY.

Santhanagopalan, R., Monteiro, B.A., Krosch, A.R., & Kinzler, K.D. (2019, October). The development immigration attitudes: Who is entitled to land and resources? Poster presented at the Cognitive Development Society (CDS) in Louisville, KY.

Santhanagopalan, R., Keysar, B., & Kinzler, K.D. (2019, July). The development of negotiation skills: Evidence of reasoning as culturally determined. Talk presented at the annual Society for Philosophy and Psychology (SPP) in San Diego, CA.

Santhanagopalan, R., & Kinzler, K.D. (2019, June). Children's Ideas and Attitudes About Nationality. Talk presented at the Society for the Psychological Study of Social Issues (SPSSI) in San Diego, CA.

Santhanagopalan, R., Keysar, B., Sah, S., & Kinzler, K.D. (2019, March). The Development of Negotiation Skills: Insights from the U.S and India. Talk presented at the Society for Research in Child Development (SRCD) in Baltimore, VA.

Santhanagopalan, R., Heck, I.A., & Kinzler, K.D. (2019, March). The Development of Leadership Attitudes in India. Poster presented at the Society for Research in Child Development (SRCD) in Baltimore, MD.

Santhanagopalan, R., Monteiro, B.A., Krosch, A., & Kinzler, K.D. (2019, February). They should go back to their own island: Immigration Status & Acculturation on Children's Immigrant Attitudes. Poster presented to the Society for Personality and Social Psychology (SPSP) in Portland, OR.

Santhanagopalan, R., Keysar, B., & Kinzler, K.D. (2018, March). The Negotiating Mind: Should We Cut the Orange in Half, or Do Something Else? Poster presented to the Society for Personality and Social Psychology (SPSP) in Atlanta, GA.

Santhanagopalan, R., Keysar, B., & Kinzler, K.D. (2017, October). The Negotiating Mind. Poster presented to the Cognitive Development Society (CDS) in Portland, OR.

INVITED TALKS

Santhanagopalan, R. (2025, October). The ontogeny of social decision-making. Talk presented to the Cognitive Brownbag, Northwestern, Evanston, IL.

Santhanagopalan, R. (2025, April). Judgment and decision-making in children. Talk presented to the Social Learning Lab, Stanford University, Palo Alto, CA.

Santhanagopalan, R. (2025, March). The ontogeny of social decision-making. Talk presented to the Early Learning and Cognition Lab, University of California, San Diego, CA.

Santhanagopalan, R. (2024, January). The ontogeny of social decision-making. Talk presented to Duke University Department of Psychology, Durham, NC.

Santhanagopalan, R., (2023, June). The ontogeny of social decision-making. Talk presented at the Booth School of Business, Chicago, IL.

Santhanagopalan, R., Heck, I.A., & Kinzler, K.D. (2022, April). Leadership, gender, and colorism: Children use social category information to guide leadership cognition. Brownbag talk presented to the University of Illinois Urbana-Champaign Department of Developmental Psychology, Urbana-Champaign, IL.

TEACHING AND ADVISING

Guest Lecturer

- University of Chicago Booth School of Business: Negotiations
- University of Chicago Department of Psychology: Introduction to Social Psychology
- Cornell University Department of Psychology: Language and Social Groups

Teaching Assistantships

University of Chicago Booth School of Business

- Managerial Psychology
- Strategies and Behavioral Processes in Negotiations

University of Chicago Department of Psychology

- Psychology of Negotiations
- Developmental Psychology
- Social Psychology

Cornell University

- The Development of Social Behavior

Co-Advising Undergraduate and Graduate Students

Undergraduate honors and Master's theses

- Sharanya Bashyam (now a PhD student at UC Irvine): Children's language-based pedagogical preferences in a multilingual society. Published in the *Journal of Experimental Psychology: General*.
- Emily Jones (now a Ph.D. student at the University of Denver): Where does language come from? The development of a naïve biological understanding of language. Published in the *Journal of Experimental Child Psychology*.
- Candelas Distefano (now a Ph.D. student at the University of Rochester): Nudging information-seeking in children.

- Kate Hodgdon: The role of status in children's motivated perspective-taking.
- Tu Tu: Accent vs. Perception of accent: Visual racial cues affect speech comprehension in academic contexts.

Additional mentorship

- Co-advised visiting PhD student Sanam Younis from Quaid-i-Azam University in Pakistan.
- I was a primary mentor to an additional 13 research assistants: Annika Khanna, Serdar Celikus, Gillian Grose (now a PhD student at the University of Maryland), Emory Kim, Filippa Kolokotsa, Malik Leary, Justin Liu, Cecilia Martindale, Sharanya Suresh, Timethius Terrell, Sarah Thein, and Ally Wang and Cassidy Wolfe (now a PhD student at UC Irvine).

SERVICE & OUTREACH

2021-Present	Journal Article Peer-Reviewer: Reviewed journal articles in <i>Psychological Science</i> , <i>Personality and Social Psychology Bulletin</i> , <i>Journal of Experimental Psychology: General</i> , <i>Cognition</i> , <i>Current Directions in Psychological Science</i> , <i>Child Development</i> , <i>Developmental Psychology</i> , <i>Journal of Experimental Child Psychology</i> , <i>Social and Personality Psychology Compass</i> , <i>Social Behavior and Personality</i> , <i>Social Development</i> , <i>Politics, Religion, and Ideology</i> , <i>First Language</i> , and <i>Acta Psychologica</i> .
2021-Present	Lumiere Education Mentor: Research mentor to international high school students with limited research opportunities. Created nine-week intensive individualized research programs.
2020-Present	iMentor Chicago: Mentor to would-be first-generation high school students from disadvantaged communities.
2019-Present	Hyde Park Refugee Project: Mentor and English tutor for refugee children and young adults.
2019-2025	PhD Climate Committee for the Booth School of Business Represented PhD students in the Booth School of Business (7 areas including behavioral science, marketing, and finance) on an 8-member team of students and faculty working to address climate issues.
2019-2022	Diversity & Inclusion Committee in the UChicago Psychology Department: Brainstormed and executed initiatives to foster inclusion in the department.
2018-2019	FemStem Mentor: Mentored undergraduate women in STEM at Cornell University.
2018-2019	Graduate Diversity Chair for the Cornell Psychology Department: Led the first D&I graduate committee in the Psychology department.
2017-2019	Executive Board Member of Asha for Education Cornell: Elected board member for non-profit seeking to raise money for underprivileged children in India to receive educational opportunities.