

**RADHIKA SANTHANAGOPALAN**

Chicago, IL

[radhikas@uchicago.edu](mailto:radhikas@uchicago.edu); [radhika0@chicagobooth.edu](mailto:radhika0@chicagobooth.edu)**EDUCATION**

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Ph.D.	<b>University of Chicago</b> , 2019-Present Joint doctorate in Psychology and Behavioral Science Department of Psychology   Booth School of Business	<i>Chicago, IL</i>
M.A.	<b>Cornell University</b> , 2019 Psychology	<i>Ithaca, NY</i>
B.S.	<b>University of Michigan</b> , 2016 (expected 2017) Major: Biopsychology, Cognition and Neuroscience Minor: Gender and Health summa cum laude	<i>Ann Arbor, MI</i>

**FELLOWSHIPS AND AWARDS**

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2023	<b>UChicagoGRAD Furthering Diversity Award</b>	<i>Chicago, IL</i>
2022	<b>Diversity Leadership Award</b> (featured on <a href="#">UChicago news</a> )	<i>Chicago, IL</i>
2019-2023	<b>Norman H. Anderson Travel Award (Psychology department award)</b>	<i>Chicago, IL</i>
2019	<b>University of Chicago Social Sciences Fellowship</b>	<i>Chicago, IL</i>
2018	<b>SPSP Travel Award</b>	<i>Ithaca, NY</i>

**PUBLICATIONS**

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**Santhanagopalan, R.**, Hok, H., Shaw, A., & Kinzler, K.D. (under review). “They should go back to their own island”: The ontogeny of attitudes toward migrants.

**Santhanagopalan, R.**, Risen, J.L., & Kinzler, K.D. (under review). Becoming an ostrich: The development of information avoidance.

Sharanya Bashyam<sup>Φ</sup>, Marc Colomer<sup>Υ</sup>, **Santhanagopalan, R.**, Kinzler, K.D., Woodward, A. (under revision). Children's language-based pedagogical preferences in a multilingual society.

**Santhanagopalan, R.**, Heck, I.A., Venkatesh, S., & DeJesus, J.M. (under revision). Experimental methods with infants and young children.

**Santhanagopalan, R.**, Jones, E.L.<sup>ΦΥ</sup>, Ransom, A., & Kinzler, K.D. (in press). Where does language come from? The development of a naïve biological understanding of language. *Journal of Experimental Child Psychology*.

**Santhanagopalan, R.**, Keysar, B., & Kinzler, K.D. (2022). Young children enlarge the pie: Antecedents of negotiation skills. *Journal of Experimental Psychology: General*. <https://doi.org/10.1037/xge0001220>

DeJesus, J.M., **Santhanagopalan, R.**, & Kinzler, K.D. (2022). Experimental methods to elicit language attitudes among children. In *Research Methods in Language Attitudes*. In R. Kircher & L. Zipp (Eds.), *Research Methods in Language Attitudes* (pp. 234-249). Cambridge University Press. <https://doi.org/10.1017/9781108867788.019>

**Santhanagopalan, R.**, Heck, I.A., & Kinzler, K.D. (2022). Leadership, gender, and colorism: Children in India use social group membership to guide leadership cognition. *Developmental Science*, e13212. <https://doi.org/10.1111/desc.13212>.

Heck, I.A., **Santhanagopalan, R.**, Cimpian, A., & Kinzler, K.D. (2021). An integrative developmental framework for studying gender inequities in politics. *Psychological Inquiry*, 32(2), 137-152. <https://doi.org/10.1080/1047840X.2021.1932984>.

Heck, I.A., **Santhanagopalan, R.**, Cimpian, A., & Kinzler, K.D. (2021). Understanding the Developmental Roots of Gender Gaps in Politics. *Psychological Inquiry*, 32(2), 53-71. <https://doi.org/10.1080/1047840X.2021.1930741>.

**Santhanagopalan, R.**, DeJesus, J. M., Moorthy, R. S., & Kinzler, K. D. (2021). Nationality cognition in India: Social category information impacts children's judgments of people and their national identity. *Cognitive Development*, 57, 100990. <https://doi.org/10.1016/j.cogdev.2020.100990>

**Santhanagopalan, R.** & Bian, L. Children selectively amend structural inequalities (working paper).

**Santhanagopalan, R.**, Echelbarger, M., Risen, J.L., & Kinzler, K.D. A guiding framework for research on judgment and decision-making in children (working paper).

Υ shared authorship

Φ student mentee

## CONFERENCE PRESENTATIONS

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**Santhanagopalan, R.**, & Bian, L. (2023, June). Children selectively amend structural inequalities. Talk to be presented at the Society for Philosophy and Psychology (SPP).

**Santhanagopalan, R.**, Risen, J.L., & Kinzler, K.D. (2023, March). Becoming an Ostrich: The development of information avoidance. Talk presented at the Society for Research on Child Development (SRCD).

**Santhanagopalan, R.**, Bas, J., & Kinzler, K.D. (2023, March). Children's judgments of monolinguals and bilinguals. Talk presented at the Society for Research on Child Development (SRCD).

**Santhanagopalan, R.**, & Bian, L. (2023, Feb). Children rectify structural inequalities. Talk presented at the Society for Personality and Social Psychology (SPSP).

**Santhanagopalan, R.**, Heck, I.A., & Kinzler, K.D. (2021, April). Children in India use social category information to guide leadership choices. Talk presented at the Society for Research in Child Development (SRCD).

**Santhanagopalan, R.**, Monteiro, B.A., Kim, H., Krosch, A.R., Shaw, A., & Kinzler, K.D (2021, April). The Development of Immigration Attitudes. Talk presented at the Society for Research in Child Development (SRCD).

**Santhanagopalan, R.**, Monteiro, B.A., Hok, Hannah., Krosch, A.R., Shaw, A., & Kinzler, K.D (2021, February). Immigration Attitudes in Adults and Children: Voting Power, Resource Entitlement, and Native-Immigrant Intergroup Relations. Talk presented at the Society for Personality and Social Psychology (SPSP).

**Santhanagopalan, R.**, Monteiro, B.A., Krosch, A.R., & Kinzler, K.D (2019, October). The development of immigration attitudes: Who is entitled to land and resources?. Talk presented at Cognitive Development Society (CDS) in Louisville, KY.

**Santhanagopalan, R.**, Keysar, B., & Kinzler, K.D., (2019, July). The development of negotiation skills: Evidence of reasoning as culturally determined. Talk presented at the annual Society for Philosophy and Psychology (SPP) in San Diego, CA.

**Santhanagopalan, R.**, & Kinzler, K.D. (2019, June). Children's Ideas and Attitudes About Nationality. Talk presented at the Society for the Psychological Study of Social Issues (SPSSI) in San Diego, CA.

**Santhanagopalan, R.**, Keysar, B., Sah, S., & Kinzler, K.D. (2019, March). The Development of Negotiation Skills: Insights from the U.S and India. Talk presented at the Society for Research in Child Development (SRCD) in Baltimore, VA.

**Santhanagopalan, R.**, Keysar, B., Sah, S., & Kinzler, K.D (2018, June). Resource Allocation in Children: Insights from U.S and India. Talk presented at Development of Social Cognition Meeting at the University of Chicago, IL.

**Santhanagopalan, R.**, Keysar, B., Sah, S., & Kinzler, K.D (2017, April). Cross-cultural insight into children's sharing behaviours. Talk presented to the Psychology Department at Cornell University, Ithaca, NY.

**Santhanagopalan, R.,** Keysar, B., Sah, S., & Kinzler, K.D (2017, June). The Development of Negotiation Skills. Talk presented at the Development of Social Cognition Meeting at the University of Chicago, IL.

## **BROWNBAG/WORKSHOP PRESENTATIONS**

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**Santhanagopalan, R.,** Heck, I.A., & Kinzler, K.D. (2022, April). Leadership, gender, and colorism: Children use social category information to guide leadership cognition. Brownbag talk presented to the University of Illinois Urbana-Champaign Department of Developmental Psychology.

**Santhanagopalan, R.,** Keysar, B., & Kinzler, K.D. (2022, April). Antecedents of negotiation skills in children. Brownbag talk presented to the University of Chicago Department of Psychology.

**Santhanagopalan, R.,** Heck, I.A., & Kinzler, K.D. (2022, March). The development of leadership cognition. Talk presented at the Booth School of Business Behavioral Science Workshop.

**Santhanagopalan, R.,** Risen, J.L., & Kinzler, K.D. (2021, November). The development of information avoidance. Talk presented at the Booth School of Business Behavioral Science Brownbag.

## **POSTER PRESENTATIONS**

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**Santhanagopalan, R.,** Risen, J.L., & Kinzler, K.D. (2022, April). The development of information avoidance in children. Poster presented at the Cognitive Development Society (CDS) in Madison, WI.

**Santhanagopalan, R.,** Monteiro, B.A., Krosch, A.R., & Kinzler, K.D. (2019, October). The development immigration attitudes: Who is entitled to land and resources? Poster presented at the Cognitive Development Society (CDS) in Louisville, KY.

**Santhanagopalan, R.,** Heck, I.A., & Kinzler, K.D. (2019, March). The Development of Leadership Attitudes in India. Poster presented at the 2019 Meeting of the Society for Research in Child Development (SRCD) in Baltimore, MD.

**Santhanagopalan, R.,** Monteiro, B.A., Krosch, A., & Kinzler, K.D. (2019, February). They should go back to their own island: Immigration Status & Acculturation on Children's Immigrant Attitudes. Poster presented to the Society for Personality and Social Psychology (SPSP) in Portland, OR.

**Santhanagopalan, R.,** Keysar, B., & Kinzler, K.D (2018, March). The Negotiating Mind: Should We Cut the Orange in Half, or Do Something Else?. Poster presented to the Society for Personality and Social Psychology (SPSP) in Atlanta, GA.

**Santhanagopalan, R.,** Keysar, B., & Kinzler, K.D (2017, October). The Negotiating Mind. Poster presented to the Cognitive Development Society (CDS) in Portland, OR.

## **TEACHING AND ADVISING**

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### **Guest Lecturer**

- Cornell University: Language and Social Groups (Fall, 2016)
- University of Chicago: Introduction to Social Psychology (Fall, 2020)

### **Teaching Assistantships**

- Cornell University: The Development of Social Behavior (Fall 2018)
- University of Chicago: Social Psychology (Fall 2020)
- University of Chicago: Psychology of Negotiations (Winter 2021)
- Booth School of Business: Strategies and Behavioral Processes in Negotiations (Spring 2021)
- Booth School of Business: Managerial Psychology XP (Summer 2021)
- University of Chicago: Psychology of Negotiations; single session (Summer 2021)
- University of Chicago: Developmental Psychology (Spring 2022)

## Co-Advising Undergraduate, Masters Thesis, and PhD Students

\*Masters thesis student

\*\*visiting PhD student

- **\*\*Sanam Younis.** *The developmental roots of xenophobia.* University of Chicago (October 2021-Present).
- **Kate Hodgdon.** *The role of status in children's motivated perspective-taking.* University of Chicago (May 2020-Present).
- **\*Sharanya Bashyam.** *Children in India use linguistic cues to inform pedagogical preferences.* University of Chicago (October 2020).
- **Emily L. Jones.** *Where does language come from? The development of a meta-biological understanding of language.* Cornell University (June 2017-April 2018).
- **Tu Tu.** *Accent vs. Perception of accent: Visual racial cues affect speech comprehension in academic contexts.* Cornell University (Sept 2016-April 2017).

In addition, I was the primary graduate mentor to an additional 13 research assistants: Serdar Celikus (University of Chicago), Candelas Distefano (University of Chicago), Gillian Grose (Cornell University), Emory Kim (University of Chicago), Filippa Kolokotsa (University of Chicago), Malik Leary (Cornell University), Justin Liu (Cornell University), Cecilia Martindale (Cornell University), Sharanya Suresh (Cornell University), Sarah Thein (University of Chicago), Timethius Terrell (University of Pennsylvania), Sarah Thein (University of Chicago), Ally Wang (University of Chicago), and Cassidy Wolfe (Cornell University).

## PROFESSIONAL SERVICES

### Journal Reviewer

- Social Behavior and Personality (SBP)
- Social Development

### Cognitive Development Society JEDI committee (incoming)

- Implementing diversity, equity and inclusion initiatives within the cognitive development society

## MENTORING OUTSIDE ACADEMIA

2021-Present	<b>Lumiere</b> <ul style="list-style-type: none"><li>• Research mentor to high school students around the world who are interested in research</li></ul>	<i>Chicago, IL</i>
2020-Present	<b>iMentor</b> <ul style="list-style-type: none"><li>• Mentor to would-be first-gen high school students from disadvantaged backgrounds</li></ul>	<i>Chicago, IL</i>
2019-Present	<b>Hyde Park Refugee Project</b> <ul style="list-style-type: none"><li>• Mentor and English tutor for refugee children and young adults</li></ul>	<i>Chicago, IL</i>
2020	<b>Graduate Students Mentoring Undergraduates</b> <ul style="list-style-type: none"><li>• Academic mentor for high school student interested in developmental psychology</li></ul>	<i>Ithaca, NY</i>
2018-2019	<b>FemStem</b> <ul style="list-style-type: none"><li>• Mentored undergraduate women in STEM</li></ul>	<i>Ithaca, NY</i>

## DIVERSITY & INCLUSION

2023	<b>Furthering Diversity Award</b> <ul style="list-style-type: none"><li>• Awarded to individuals who have made exceptional contributions to DEI at UChicago</li></ul>	<i>Chicago, IL</i>
2022-Present	<b>Dean's Advisory Council for the Social Sciences Division</b> <ul style="list-style-type: none"><li>• Representing students in the social sciences division and leading D&amp;I initiatives</li></ul>	<i>Chicago, IL</i>
2019-Present	<b>PhD Climate Committee for the Booth School of Business</b> <ul style="list-style-type: none"><li>• 4-member student team working with faculty on addressing climate issues</li></ul>	<i>Chicago, IL</i>
2022	<b>Recipient of 2022 Diversity Leadership Award</b> <ul style="list-style-type: none"><li>• Annual university award recognizing a graduate student who has displayed leadership in advancing social justice and fostering diversity and inclusion</li><li>• UC news <a href="#">feature</a></li></ul>	<i>Chicago, IL</i>
2019-2022	<b>Diversity &amp; Inclusion Committee in the Psychology Department</b> <ul style="list-style-type: none"><li>• Brainstormed and executed initiatives to foster inclusion in the department</li></ul>	<i>Chicago, IL</i>

- 2020-2021 **Graduate Council Executive: Diversity & Inclusion** *Chicago, IL*
- Elected by the graduate community to the 13-person executive board of the graduate student government
  - Led the Graduate Council D&I committee in executing 7 DEI [initiatives](#)
  - Led the inaugural UC Juneteenth 2021 initiative featured in [UC news](#)
- 2020-2021 **Vice Provost Committee on UChicago Graduate Course Evaluations** *Chicago, IL*
- Selected by the Vice Provost as the graduate student representative on the standardized course evaluation committee
  - Pitched questions on inclusion that were implemented
  - This standardized course evaluation is now used across most graduate divisions
  - Official provost announcement [here](#)
- 2018-2019 **Graduate Diversity Chair for the Cornell Psychology Department** *Ithaca, NY*
- Led the first D&I graduate committee in the Psychology department
  - Brainstormed and executed initiatives to increase URM representation and retention