

**RADHIKA SANTHANAGOPALAN**

5848 S University Ave, Kelly Hall 212, Chicago, IL, 60637  
[radhikas@uchicago.edu](mailto:radhikas@uchicago.edu); <https://www.radhikasanthanagopalan.com/>

**EDUCATION**

---

Ph.D.	<b>University of Chicago</b> , anticipated degree June 2025 Department of Psychology   Booth School of Business <i>Joint Ph.D. program focusing on developmental psychology and behavioral science</i> Committee: Katherine Kinzler, Jane Risen, Boaz Keysar, Alex Shaw	Chicago, IL
M.A.	<b>Cornell University</b> , 2019 Department of Psychology Committee: Katherine Kinzler, Michael Goldstein, Melissa Ferguson, Amy Krosch	Ithaca, NY
B.S.	<b>University of Michigan</b> , 2016 Department of Psychology <i>summa cum laude</i> , graduated in three years	Ann Arbor, MI

**HONORS AND AWARDS**

---

2024	<b>Provost Social Sciences Dissertation Fellowship Award</b> Provost award (\$5000) offered to Ph.D. students in the social sciences recognized for academic excellence.
2023	<b>UChicagoGRAD Furthering Diversity Award</b> Awarded to individuals in recognition of their contributions to DEI at UChicago.
2023	<b>Recipient of the Society for Philosophy and Psychology (SPP) Travel Award</b>
2022	<b>Recipient of 2022 Diversity Leadership Award</b> (UChicago news <a href="#">feature</a> ) Annual university award recognizing a graduate student who has displayed leadership in advancing social justice and fostering diversity and inclusion.
2022-Present	<b>Dean's Advisory Council for the Social Sciences Division</b> Elected as a graduate student representative for UChicago's Social Sciences Division (9 departments including psychology, economics, and political science) and spearheaded division-wide initiatives.
2020-21	<b>Vice Provost Committee on Graduate Course Evaluations</b> ( <a href="#">announcement here</a> ) Selected by the Vice Provost as the sole graduate student representative on the standardized course evaluation committee. Pitched and implemented questions on students' feelings of inclusion in classrooms. This course evaluation is now used across most graduate divisions.
2020-21	<b>Graduate Council Executive Board Member: Head of Diversity &amp; Inclusion</b> Elected by the UChicago graduate community to the 13-person executive board of the graduate student government. Led the D&I committee in executing 7 DEI <a href="#">initiatives</a> , including the inaugural Juneteenth 2021 initiative featured in <a href="#">UChicago news</a> .
2019-Present	<b>UChicago Psychology Department's Norman H. Anderson Travel Award</b>
2019-Present	<b>University of Chicago Social Sciences Fellowship</b>
2018	<b>Recipient of the Society for Personality and Social Psychology (SPSP) Travel Award</b>

## PUBLICATIONS

---

**Santhanagopalan, R.**, Echelbarger, M., Risen, J.L., & Kinzler, K.D. (submitted). An Integrated Field of Developmental Judgment and Decision-making.

**Santhanagopalan, R.**, Risen, J.L., & Kinzler, K.D. (revise & resubmit). Becoming an ostrich: The development of information avoidance. *Psychological Science*.

**Santhanagopalan, R.**, Hok, H., Shaw, A., & Kinzler, K.D. (revise & resubmit). “They should go back to their own island”: The ontogeny of attitudes toward migrants. *Developmental Science*.

**Santhanagopalan, R.**, Heck, I.A., Venkatesh, S., & DeJesus, J.M. (revise & resubmit). Experimental methods with infants and young children. In A. Kumar (Ed.), *Experimental Psychology: A Pedagogical Handbook*. Cambridge University Press.

**Santhanagopalan, R.**, & Bian, L. (revise & resubmit). Children selectively amend structural inequalities. *Developmental Psychology*.

Sharanya Bashyam<sup>ϕ</sup>, Marc Colomer\*, **Santhanagopalan, R.\***, Kinzler, K.D., Woodward, A. (2023). Children's language-based pedagogical preferences in a multilingual society. *Journal of Experimental Psychology: General*. <https://dx.doi.org/10.1037/xge0001497>

**Santhanagopalan, R.**, Jones, E.L.<sup>ϕ</sup>, Ransom, A., & Kinzler, K.D. (2023). Where does language come from? The development of a naïve biological understanding of language. *Journal of Experimental Child Psychology*, 233, 105694. <https://doi.org/10.1016/j.jecp.2023.105694>

**Santhanagopalan, R.**, Keysar, B., & Kinzler, K.D. (2022). Young children enlarge the pie: Antecedents of negotiation skills. *Journal of Experimental Psychology: General*, 151(11), 2788–2811. <https://doi.org/10.1037/xge0001220>

DeJesus, J.M., **Santhanagopalan, R.**, & Kinzler, K.D. (2022). Experimental methods to elicit language attitudes among children. In R. Kircher & L. Zipp (Eds.), *Research Methods in Language Attitudes* (pp. 234-249). Cambridge University Press. <https://doi.org/10.1017/9781108867788.019>

**Santhanagopalan, R.**, Heck, I.A., & Kinzler, K.D. (2022). Leadership, gender, and colorism: Children in India use social group membership to guide leadership cognition. *Developmental Science*, e13212. <https://doi.org/10.1111/desc.13212>.

Heck, I.A., **Santhanagopalan, R.**, Cimpian, A., & Kinzler, K.D. (2021). An integrative developmental framework for studying gender inequities in politics. *Psychological Inquiry*, 32(2), 137-152. <https://doi.org/10.1080/1047840X.2021.1932984>.

Heck, I.A., **Santhanagopalan, R.**, Cimpian, A., & Kinzler, K.D. (2021). Understanding the Developmental Roots of Gender Gaps in Politics. *Psychological Inquiry*, 32(2), 53-71. <https://doi.org/10.1080/1047840X.2021.1930741>.

**Santhanagopalan, R.**, DeJesus, J.M., Moorthy, R.S., & Kinzler, K.D. (2021). Nationality cognition in India: Social category information impacts children's judgments of people and their national identity. *Cognitive Development*, 57, 100990. <https://doi.org/10.1016/j.cogdev.2020.100990>

\*indicates shared authorship

<sup>ϕ</sup> indicates student mentee

## CONFERENCE PRESENTATIONS

---

**Santhanagopalan, R.,** & Bian, L. (2023, June). Children selectively amend structural inequalities. Talk presented at the Society for Philosophy and Psychology (SPP).

**Santhanagopalan, R.,** Risen, J.L., & Kinzler, K.D. (2023, March). Becoming an Ostrich: The development of information avoidance. Talk presented at the Society for Research on Child Development (SRCD).

**Santhanagopalan, R.,** Bas, J., & Kinzler, K.D. (2023, March). Children's judgments of monolinguals and bilinguals. Talk presented at the Society for Research on Child Development (SRCD).

**Santhanagopalan, R.,** & Bian, L. (2023, Feb). Children rectify structural inequalities. Talk presented at the Society for Personality and Social Psychology (SPSP).

**Santhanagopalan, R.,** Risen, J.L., & Kinzler, K.D. (2022, April). The development of information avoidance in children. Poster presented at the Cognitive Development Society (CDS) in Madison, WI.

**Santhanagopalan, R.,** Heck, I.A., & Kinzler, K.D. (2021, April). Children in India use social category information to guide leadership choices. Talk presented at the Society for Research in Child Development (SRCD).

**Santhanagopalan, R.,** Monteiro, B.A., Kim, H., Krosch, A.R., Shaw, A., & Kinzler, K.D (2021, April). The Development of Immigration Attitudes. Talk presented at the Society for Research in Child Development (SRCD).

**Santhanagopalan, R.,** Monteiro, B.A., Hok, Hannah., Krosch, A.R., Shaw, A., & Kinzler, K.D (2021, February). Immigration Attitudes in Adults and Children: Voting Power, Resource Entitlement, and Native-Immigrant Intergroup Relations. Talk presented at the Society for Personality and Social Psychology (SPSP).

**Santhanagopalan, R.,** Monteiro, B.A., Krosch, A.R., & Kinzler, K.D (2019, October). The development of immigration attitudes: Who is entitled to land and resources?. Talk presented at Cognitive Development Society (CDS) in Louisville, KY.

**Santhanagopalan, R.,** Monteiro, B.A., Krosch, A.R., & Kinzler, K.D. (2019, October). The development immigration attitudes: Who is entitled to land and resources? Poster presented at the Cognitive Development Society (CDS) in Louisville, KY.

**Santhanagopalan, R.,** Keysar, B., & Kinzler, K.D., (2019, July). The development of negotiation skills: Evidence of reasoning as culturally determined. Talk presented at the annual Society for Philosophy and Psychology (SPP) in San Diego, CA.

**Santhanagopalan, R.,** & Kinzler, K.D. (2019, June). Children's Ideas and Attitudes About Nationality. Talk presented at the Society for the Psychological Study of Social Issues (SPSSI) in San Diego, CA.

**Santhanagopalan, R.,** Keysar, B., Sah, S., & Kinzler, K.D. (2019, March). The Development of Negotiation Skills: Insights from the U.S and India. Talk presented at the Society for Research in Child Development (SRCD) in Baltimore, VA.

**Santhanagopalan, R.,** Heck, I.A., & Kinzler, K.D. (2019, March). The Development of Leadership Attitudes in India. Poster presented at the 2019 Meeting of the Society for Research in Child Development (SRCD) in Baltimore, MD.

**Santhanagopalan, R.,** Monteiro, B.A., Krosch, A., & Kinzler, K.D. (2019, February). They should go back to their own island: Immigration Status & Acculturation on Children's Immigrant Attitudes. Poster presented to the Society for Personality and Social Psychology (SPSP) in Portland, OR.

**Santhanagopalan, R.,** Keysar, B., & Kinzler, K.D (2018, March). The Negotiating Mind: Should We Cut the Orange in Half, or Do Something Else? Poster presented to the Society for Personality and Social Psychology (SPSP) in Atlanta, GA.

**Santhanagopalan, R.,** Keysar, B., & Kinzler, K.D (2017, October). The Negotiating Mind. Poster presented to the Cognitive Development Society (CDS) in Portland, OR.

## **INVITED TALKS**

---

**Santhanagopalan, R.** (2024, January). The ontogeny of social decision-making. Talk presented to Duke University Department of Psychology.

**Santhanagopalan, R.,** Heck, I.A., & Kinzler, K.D. (2023, June). The ontogeny of social decision-making. Talk presented to undergraduate students at the Booth School of Business.

**Santhanagopalan, R.,** Heck, I.A., & Kinzler, K.D. (2022, April). Leadership, gender, and colorism: Children use social category information to guide leadership cognition. Brownbag talk presented to the University of Illinois Urbana-Champaign Department of Developmental Psychology.

**Santhanagopalan, R.,** Keysar, B., & Kinzler, K.D. (2022, April). Antecedents of negotiation skills in children. Brownbag talk presented to the University of Chicago Department of Psychology.

**Santhanagopalan, R.,** Heck, I.A., & Kinzler, K.D. (2022, March). The development of leadership cognition. Talk presented at the Booth School of Business Behavioral Science Workshop.

**Santhanagopalan, R.,** Risen, J.L., & Kinzler, K.D. (2021, November). The development of information avoidance. Talk presented at the Booth School of Business Behavioral Science Brownbag.

**Santhanagopalan, R.,** Keysar, B., Sah, S., & Kinzler, K.D (2018, June). Resource Allocation in Children: Insights from U.S and India. Talk presented at Development of Social Cognition Meeting at the University of Chicago, IL.

**Santhanagopalan, R.,** Keysar, B., Sah, S., & Kinzler, K.D (2017, April). Cross-cultural insight into children's sharing behaviours. Talk presented to the Psychology Department at Cornell University, Ithaca, NY.

**Santhanagopalan, R.,** Keysar, B., Sah, S., & Kinzler, K.D (2017, June). The Development of Negotiation Skills. Talk presented at the Development of Social Cognition Meeting at the University of Chicago, IL.

## **TEACHING AND ADVISING**

---

### **Guest Lecturer**

- University of Chicago: Negotiations (Summer, 2024)
- University of Chicago: Introduction to Social Psychology (Fall, 2020)
- Cornell University: Language and Social Groups (Fall, 2016)

### **Teaching Assistantships**

- University of Chicago Booth School of Business: Managerial Psychology XP
- University of Chicago Booth School of Business: Strategies and Behavioral Processes in Negotiations
- University of Chicago Department of Psychology: Psychology of Negotiations; single session
- University of Chicago Department of Psychology: Psychology of Negotiations
- University of Chicago Department of Psychology: Developmental Psychology
- University of Chicago Department of Psychology: Social Psychology
- Cornell University: The Development of Social Behavior

### **Co-Advising Undergraduate and Graduate Students**

#### University of Chicago

- Co-advised Master's student Sharanya Bashyam, now a PhD student at UC Irvine (October 2020-November 2023).  
Title of thesis: Children's language-based pedagogical preferences in a multilingual society. Published in the *Journal of Experimental Psychology: General*.
- Co-advised visiting PhD student Sanam Younis from Quaid-i-Azam University in Pakistan (October 2021-November 2022).

- Co-advised undergraduate honors student Kate Hodgdon (May 2020-June 2021).  
Title of thesis: The role of status in children's motivated perspective-taking.
- I was a primary mentor to an additional 8 research assistants: Annika Khanna, Serdar Celikus, Candelas Distefano, Emory Kim, Filippa Kolokotsa, Timethius Terrell, Sarah Thein, and Ally Wang.

### Cornell University

- Co-advised undergraduate honors student Emily Jones, now a clinical psychology PhD student at the University of Denver (June 2017-April 2020).  
Title of thesis: Where does language come from? The development of a naïve biological understanding of language. Published in the *Journal of Experimental Child Psychology*.
- Co-advised undergraduate honors student Tu Tu (Sept 2016-April 2017).  
Title of thesis: Accent vs. Perception of accent: Visual racial cues affect speech comprehension in academic contexts.
- I was a primary mentor to an additional 6 research assistants: Gillian Grose (now a PhD student at the University of Maryland), Malik Leary, Justin Liu, Cecilia Martindale, Sharanya Suresh (now a PhD student at UC Irvine), and Cassidy Wolfe (now a PhD student at UC Irvine).

### SERVICE & OUTREACH

---

- 2021-Present **Journal Article Peer-Reviewer:** Reviewed journal articles in the *Personality and Social Psychology Bulletin*, *Journal of Experimental Psychology: General, Social and Personality Psychology Compass*, and *Developmental Psychology*.
- 2021-Present **Lumiere Education Mentor:** Research mentor to international high school students with limited research opportunities. Created nine-week intensive individualized research programs.
- 2020-Present **iMentor Chicago:** Mentor to would-be first-generation high school students from disadvantaged communities.
- 2019-Present **Hyde Park Refugee Project:** Mentor and English tutor for refugee children and young adults.
- 2019-Present **PhD Climate Committee for the Booth School of Business**  
Represented PhD students in the Booth School of Business (7 areas including behavioral science, marketing, and finance) on an 8-member team of students and faculty working to address climate issues.
- 2019-2022 **Diversity & Inclusion Committee in the UChicago Psychology Department:** Brainstormed and executed initiatives to foster inclusion in the department.
- 2018-2019 **FemStem Mentor:** Mentored undergraduate women in STEM at Cornell University.
- 2018-2019 **Graduate Diversity Chair for the Cornell Psychology Department:** Led the first D&I graduate committee in the Psychology department. Brainstormed and executed initiatives to increase URM representation and retention.
- 2017-2019 **Executive Board Member of Asha for Education Cornell:** Elected board member for non-profit seeking to raise money for underprivileged children in India to receive educational opportunities.