

RADHIKA SANTHANAGOPALAN

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radhikas@uchicago.edu; <https://www.radhikasanthanagopalan.com/>**EDUCATION**

- Ph.D. **University of Chicago** (present) Chicago, IL
 Joint doctorate in Psychology and Business
 Department of Psychology | Booth School of Business
 Committee: Katherine Kinzler, Jane Risen, Boaz Keysar, Alex Shaw
- M.A. **Cornell University**, 2019 Ithaca, NY
 Psychology
 Committee: Katherine Kinzler, Michael Goldstein, Melissa Ferguson, Amy Krosch
- B.S. **University of Michigan**, 2016 Ann Arbor, MI
 Major: Biopsychology, Cognition and Neuroscience
 Minor: Gender and Health
 summa cum laude, graduated in three years

RESEARCH SUMMARY

Children's minds represent a remarkable window into the early roots of human behaviors. My research has a strong focus on better understanding the development of **social cognition** in children. I aim to explore children's early thinking about a broad range of social groups (e.g., based on race, gender, and migrant status) and across a wide range of social judgments (e.g., nationality judgments, trait assessments and leadership attitudes). My second area of research is in **judgment and decision-making (JDM)** in children. As a field, JDM focuses on adults' systematic deviation from rational, often even beneficial, decision-making; my work introduces a developmental perspective to JDM research, examining the onset and development of JDM behaviors in childhood (e.g., negotiations, information avoidance, and heuristic judgments). Much of my research is conducted cross-culturally, exploring nuance in children's behaviors across diverse contexts.

HONORS AND AWARDS

- 2023 **UChicagoGRAD Furthering Diversity Award**
 Awarded to individuals in recognition of their contributions to DEI at UChicago.
- 2023 **Recipient of the Society for Philosophy and Psychology (SPP) Travel Award**
- 2022 **Recipient of 2022 Diversity Leadership Award** (UChicago news [feature](#))
 Annual university award recognizing a graduate student who has displayed leadership in advancing social justice and fostering diversity and inclusion.
- 2022-Present **Dean's Advisory Council for the Social Sciences Division**
 Elected as a graduate student representative for UChicago's Social Sciences Division (9 departments including psychology, economics, and political science) and spearheaded division-wide initiatives.
- 2020-21 **Vice Provost Committee on Graduate Course Evaluations** ([announcement here](#))
 Selected by the Vice Provost as the graduate student representative on the standardized course evaluation committee. Pitched and implemented questions on students' feelings of inclusion in classrooms. This standardized course evaluation is now used across most graduate divisions.
- 2020-21 **Graduate Council Executive Board Member: Head of Diversity & Inclusion**
 Elected by the UChicago graduate community to the 13-person executive board of the graduate student government. Led the D&I committee in executing 7 DEI [initiatives](#), including the inaugural Juneteenth 2021 initiative featured in [UChicago news](#).
- 2019-Present **UChicago Psychology Department's Norman H. Anderson Travel Award**

2019-Present **University of Chicago Social Sciences Fellowship**

2018 **Recipient of the Society for Personality and Social Psychology (SPSP) Travel Award**

PUBLICATIONS

Santhanagopalan, R., & Bian, L. (under review). Children selectively amend structural inequalities.

Santhanagopalan, R., Hok, H., Shaw, A., & Kinzler, K.D. (under review). “They should go back to their own island”: The ontogeny of attitudes toward migrants.

Santhanagopalan, R., Risen, J.L., & Kinzler, K.D. (revise & resubmit). Becoming an ostrich: The development of information avoidance.

Santhanagopalan, R., Heck, I.A., Venkatesh, S., & DeJesus, J.M. (revise & resubmit). Experimental methods with infants and young children. In A. Kumar (Ed.), *Experimental Psychology: A Pedagogical Handbook*. Cambridge University Press.

Sharanya Bashyam^φ, Marc Colomer*, **Santhanagopalan, R.***, Kinzler, K.D., Woodward, A. (in press). Children's language-based pedagogical preferences in a multilingual society. *Journal of Experimental Psychology: General*.

Santhanagopalan, R., Jones, E.L.^φ, Ransom, A., & Kinzler, K.D. (2023). Where does language come from? The development of a naïve biological understanding of language. *Journal of Experimental Child Psychology*, 233, 105694. <https://doi.org/10.1016/j.jecp.2023.105694>

Santhanagopalan, R., Keysar, B., & Kinzler, K.D. (2022). Young children enlarge the pie: Antecedents of negotiation skills. *Journal of Experimental Psychology: General*, 151(11), 2788–2811. <https://doi.org/10.1037/xge0001220>

DeJesus, J.M., **Santhanagopalan, R.**, & Kinzler, K.D. (2022). Experimental methods to elicit language attitudes among children. In R. Kircher & L. Zipp (Eds.), *Research Methods in Language Attitudes* (pp. 234-249). Cambridge University Press. <https://doi.org/10.1017/9781108867788.019>

Santhanagopalan, R., Heck, I.A., & Kinzler, K.D. (2022). Leadership, gender, and colorism: Children in India use social group membership to guide leadership cognition. *Developmental Science*, e13212. <https://doi.org/10.1111/desc.13212>.

Heck, I.A., **Santhanagopalan, R.**, Cimpian, A., & Kinzler, K.D. (2021). An integrative developmental framework for studying gender inequities in politics. *Psychological Inquiry*, 32(2), 137-152. <https://doi.org/10.1080/1047840X.2021.1932984>.

Heck, I.A., **Santhanagopalan, R.**, Cimpian, A., & Kinzler, K.D. (2021). Understanding the Developmental Roots of Gender Gaps in Politics. *Psychological Inquiry*, 32(2), 53-71. <https://doi.org/10.1080/1047840X.2021.1930741>.

Santhanagopalan, R., DeJesus, J.M., Moorthy, R.S., & Kinzler, K.D. (2021). Nationality cognition in India: Social category information impacts children’s judgments of people and their national identity. *Cognitive Development*, 57, 100990. <https://doi.org/10.1016/j.cogdev.2020.100990>

*indicates shared authorship

^φ indicates student mentee

CONFERENCE PRESENTATIONS

- Santhanagopalan, R., & Bian, L.** (2023, June). Children selectively amend structural inequalities. Talk presented at the Society for Philosophy and Psychology (SPP).
- Santhanagopalan, R., Risen, J.L., & Kinzler, K.D.** (2023, March). Becoming an Ostrich: The development of information avoidance. Talk presented at the Society for Research on Child Development (SRCD).
- Santhanagopalan, R., Bas, J., & Kinzler, K.D.** (2023, March). Children's judgments of monolinguals and bilinguals. Talk presented at the Society for Research on Child Development (SRCD).
- Santhanagopalan, R., & Bian, L.** (2023, Feb). Children rectify structural inequalities. Talk presented at the Society for Personality and Social Psychology (SPSP).
- Santhanagopalan, R., Risen, J.L., & Kinzler, K.D.** (2022, April). The development of information avoidance in children. Poster presented at the Cognitive Development Society (CDS) in Madison, WI.
- Santhanagopalan, R., Heck, I.A., & Kinzler, K.D.** (2021, April). Children in India use social category information to guide leadership choices. Talk presented at the Society for Research in Child Development (SRCD).
- Santhanagopalan, R., Monteiro, B.A., Kim, H., Krosch, A.R., Shaw, A., & Kinzler, K.D.** (2021, April). The Development of Immigration Attitudes. Talk presented at the Society for Research in Child Development (SRCD).
- Santhanagopalan, R., Monteiro, B.A., Hok, Hannah., Krosch, A.R., Shaw, A., & Kinzler, K.D.** (2021, February). Immigration Attitudes in Adults and Children: Voting Power, Resource Entitlement, and Native-Immigrant Intergroup Relations. Talk presented at the Society for Personality and Social Psychology (SPSP).
- Santhanagopalan, R., Monteiro, B.A., Krosch, A.R., & Kinzler, K.D.** (2019, October). The development of immigration attitudes: Who is entitled to land and resources?. Talk presented at Cognitive Development Society (CDS) in Louisville, KY.
- Santhanagopalan, R., Monteiro, B.A., Krosch, A.R., & Kinzler, K.D.** (2019, October). The development immigration attitudes: Who is entitled to land and resources? Poster presented at the Cognitive Development Society (CDS) in Louisville, KY.
- Santhanagopalan, R., Keysar, B., & Kinzler, K.D.,** (2019, July). The development of negotiation skills: Evidence of reasoning as culturally determined. Talk presented at the annual Society for Philosophy and Psychology (SPP) in San Diego, CA.
- Santhanagopalan, R., & Kinzler, K.D.** (2019, June). Children's Ideas and Attitudes About Nationality. Talk presented at the Society for the Psychological Study of Social Issues (SPSSI) in San Diego, CA.
- Santhanagopalan, R., Keysar, B., Sah, S., & Kinzler, K.D.** (2019, March). The Development of Negotiation Skills: Insights from the U.S and India. Talk presented at the Society for Research in Child Development (SRCD) in Baltimore, VA.
- Santhanagopalan, R., Heck, I.A., & Kinzler, K.D.** (2019, March). The Development of Leadership Attitudes in India. Poster presented at the 2019 Meeting of the Society for Research in Child Development (SRCD) in Baltimore, MD.
- Santhanagopalan, R., Monteiro, B.A., Krosch, A., & Kinzler, K.D.** (2019, February). They should go back to their own island: Immigration Status & Acculturation on Children's Immigrant Attitudes. Poster presented to the Society for Personality and Social Psychology (SPSP) in Portland, OR.
- Santhanagopalan, R., Keysar, B., & Kinzler, K.D.** (2018, March). The Negotiating Mind: Should We Cut the Orange in Half, or Do Something Else? Poster presented to the Society for Personality and Social Psychology (SPSP) in Atlanta, GA.

Santhanagopalan, R., Keysar, B., & Kinzler, K.D (2017, October). The Negotiating Mind. Poster presented to the Cognitive Development Society (CDS) in Portland, OR.

INVITED TALKS

Santhanagopalan, R., Heck, I.A., & Kinzler, K.D. (2022, April). Leadership, gender, and colorism: Children use social category information to guide leadership cognition. Brownbag talk presented to the University of Illinois Urbana-Champaign Department of Developmental Psychology.

Santhanagopalan, R., Keysar, B., & Kinzler, K.D. (2022, April). Antecedents of negotiation skills in children. Brownbag talk presented to the University of Chicago Department of Psychology.

Santhanagopalan, R., Heck, I.A., & Kinzler, K.D. (2022, March). The development of leadership cognition. Talk presented at the Booth School of Business Behavioral Science Workshop.

Santhanagopalan, R., Risen, J.L., & Kinzler, K.D. (2021, November). The development of information avoidance. Talk presented at the Booth School of Business Behavioral Science Brownbag.

Santhanagopalan, R., Keysar, B., Sah, S., & Kinzler, K.D (2018, June). Resource Allocation in Children: Insights from U.S and India. Talk presented at Development of Social Cognition Meeting at the University of Chicago, IL.

Santhanagopalan, R., Keysar, B., Sah, S., & Kinzler, K.D (2017, April). Cross-cultural insight into children's sharing behaviours. Talk presented to the Psychology Department at Cornell University, Ithaca, NY.

Santhanagopalan, R., Keysar, B., Sah, S., & Kinzler, K.D (2017, June). The Development of Negotiation Skills. Talk presented at the Development of Social Cognition Meeting at the University of Chicago, IL.

TEACHING AND ADVISING

Guest Lecturer

- Cornell University: Language and Social Groups (Fall, 2016)
- University of Chicago: Introduction to Social Psychology (Fall, 2020)

Teaching Assistantships

- Cornell University: The Development of Social Behavior
- University of Chicago Department of Psychology: Social Psychology
- University of Chicago Department of Psychology: Developmental Psychology
- University of Chicago Department of Psychology: Psychology of Negotiations
- University of Chicago Department of Psychology: Psychology of Negotiations; single session
- University of Chicago Booth School of Business: Strategies and Behavioral Processes in Negotiations
- University of Chicago Booth School of Business: Managerial Psychology XP

Co-Advising Undergraduate and Graduate Students

University of Chicago

- Co-advised visiting PhD student Sanam Younis from Quaid-i-Azam University in Pakistan (October 2021-Present).
- Co-advised Master's student Sharanya Bashyam, now a PhD student at UC Irvine (October 2020-Present).
Title of thesis: Children's language-based pedagogical preferences in a multilingual society. Published in the *Journal of Experimental Psychology: General*.
- Co-advised undergraduate honors student Kate Hodgdon (May 2020-June 2021).
Title of thesis: The role of status in children's motivated perspective-taking.
- Co-advised undergraduate student on an independent project on children's thinking about subsidies (April 2023-Present).
- I was a primary mentor to an additional 6 research assistants: Serdar Celikus, Candelas Distefano, Emory Kim, Filippa Kolokotsa, Timethius Terrell, Sarah Thein, and Ally Wang.

Cornell University

- Co-advised undergraduate honors student Emily Jones, now a clinical psychology PhD student at the University of Denver (June 2017-April 2020).
Title of thesis: Where does language come from? The development of a naïve biological understanding of language. Published in the *Journal of Experimental Child Psychology*.
- Co-advised undergraduate honors student Tu Tu (Sept 2016-April 2017).
Title of thesis: Accent vs. Perception of accent: Visual racial cues affect speech comprehension in academic contexts.
- I was a primary mentor to an additional 6 research assistants: Gillian Grose (now a PhD student at the University of Maryland), Malik Leary, Justin Liu, Cecilia Martindale, Sharanya Suresh, and Cassidy Wolfe (now a PhD student at UC Irvine).

SERVICE & OUTREACH

- 2021-Present **Journal Article Peer-Reviewer:** Reviewed journal articles in Developmental Psychology, Social Behavior and Personality (SBP), and Social Development.
- 2021-Present **Lumiere Education Mentor:** Research mentor to international high school students with limited research opportunities. Created nine-week intensive individualized research programs.
- 2020-Present **iMentor Chicago:** Mentor to would-be first-generation high school students from disadvantaged communities.
- 2019-Present **PhD Climate Committee for the Booth School of Business**
Represented PhD students in the Booth School of Business (7 areas including behavioral science, marketing, and finance) on an 8-member team of students and faculty working to address climate issues.
- 2019-2022 **Hyde Park Refugee Project:** Mentor and English tutor for refugee children and young adults.
- 2019-2022 **Diversity & Inclusion Committee in the UChicago Psychology Department:** Brainstormed and executed initiatives to foster inclusion in the department.
- 2018-2019 **FemStem Mentor:** Mentored undergraduate women in STEM at Cornell University.
- 2018-2019 **Graduate Diversity Chair for the Cornell Psychology Department:** Led the first D&I graduate committee in the Psychology department. Brainstormed and executed initiatives to increase URM representation and retention.
- 2017-2019 **Executive Board Member of Asha for Education Cornell:** Elected board member for non-profit seeking to raise money for underprivileged children in India to receive educational opportunities.